

## **Graduate School of Nursing Diploma Policy**

### **Thesis Course:**

1. Demonstrate the ability to analyze and respond to ethical issues from multiple points of view.
2. Possess the management skills necessary to manage nursing care comprehensively within a health, medical, and welfare team.
3. Demonstrate a professional role among nurses and other healthcare professionals, as well as the ability to educate others.
4. Demonstrate basic research abilities, including the ability to scientifically analyze and evaluate nursing phenomena and contribute to the development of nursing science.

### **Certified Nurse Specialist Course:**

1. Demonstrate the ability to analyze and respond to ethical issues from multiple points of view.
2. Possess the management skills necessary to manage nursing care comprehensively within a health, medical, and welfare team.
3. Demonstrate a professional role among nurses and other healthcare professionals, as well as the ability to educate others.
4. Demonstrate basic research abilities, including the ability to scientifically analyze and evaluate nursing phenomena and develop creative nursing practices.
5. Be equipped with the latest knowledge and skills in their specialized field and possess evidence-based advanced nursing practice skills.

## **Graduate School of Nursing Curriculum Policy**

### **Thesis Course:**

1. Common subjects include those related to trends in healthcare and welfare, statistics, theory, research, and ethics, which form the foundation of specialized subjects.
2. Specialized subjects include basic functional nursing, which develops foundational knowledge of nursing, and practical nursing, which focuses on the application of nursing practices based on scientific evidence, lectures and seminars to explore research issues.

3. Research subjects are divided into two stages, starting with the selection of a research theme and culminating in the completion of a thesis and presentation of research results. Subjects are arranged according to the stage.

#### **Certified Nurse Specialist Course:**

1. Common subjects include those related to trends in healthcare and welfare, statistics, theory, research, and ethics, which form the foundation of specialized subjects, as well as subjects that form the basis for carrying out advanced nursing practice.
2. Specialized subjects include basic functional nursing and practical nursing, incorporating the latest knowledge in each specialized field. Lectures, exercises, and practical subjects are included to develop the skills necessary to perform the role of a specialized nurse through practice.
3. Research subjects focus on exploring ways to improve the quality of care in the specialized field, with a focus on issues rooted in nursing practice.

#### **Graduate School of Nursing Admissions Policy**

1. Individuals with a basic understanding of nursing and comprehensive academic abilities.
2. Individuals who possess a self-motivated attitude towards learning and can adapt to various learning environments.
3. Individuals who are committed to contributing to the development of nursing science and advancing the field of healthcare, medical care and welfare.
4. Individuals who have the potential to become self-reliant and grow as professional nurses in the future.

#### **Graduate School of Nursing Assessment Policy**

##### **Purpose:**

1. Encourage students to work on improving their abilities and realizing their own growth.
2. The faculty, both undergraduate and graduate programs, and the university as a whole, are dedicated to improving and enhancing education, and ensuring the quality of education.

3. Fulfill accountability to society by transparently disclosing information on student learning outcomes.

**Criteria:**

1. At the time of admission: Adhering to the admission policy.
2. While in school: Making progress in accordance with the curriculum policy.
3. At graduation and after graduation: Achieving academic success that aligns with the Diploma Policy.