

## **School of Medicine Diploma Policy**

### **1. Medical Knowledge:**

1. Develop the ability to make clinical reasoning and explain to others based on proper knowledge of the structure and function of the human body, as well as the causes and pathophysiology of various diseases.
2. Understand the principles and characteristics of diagnosis, treating, and preventing various diseases, and be able to explain them to others.

### **2. Clinical Competence:**

1. Acquire the medical skills required for postgraduate clinical training and be able to practice them properly.
2. Practice medical care with consideration for safety and infection prevention.

### **3. Professionalism:**

1. Develop a sense of ethics as a doctor, and be able to practice medical care with sincerity and consideration for patients and their families.
2. Acquire communication skills and cooperation as a doctor, and be able to build appropriate relationships with patients, their families, and other medical professionals.

### **4. Effective Learning Ability:**

1. To be able to strive for self-improvement and lifelong learning based on intrinsic motivation as a doctor.
2. Understand how to use books, various materials, information and communication technology (ICT), etc., and be able to utilize them in your own studies.

### **5. Research Mindset:**

1. Be interested in the latest medical information and medical technology and be able to participate in professional discussions.
2. Have a desire to contribute to the advancement of medical science and medical care, and be able to put it into practice.

## **6. Social Perspective:**

1. Understand trends in healthcare administration and social needs for doctors, and be able to reflect them in one's own actions.
2. Students will be able to acquire an international mindset that perceives medicine and medical care from a global perspective, and be able to reflect this in their own actions.

## **7. Humanity:**

1. Develop the broad range of liberal arts required of a doctor, and be able to utilize it in relationships with others.
2. Develop a rich humanity that can respond to diverse values, and be able to make use of it in relationships with others.

## **School of Medicine Curriculum Policy**

1. To ensure that students acquire proper medical knowledge systematically, pre-clinical training education will be conducted through compulsory lectures and practical training organized in accordance with the latest model core curriculum.
2. To train doctors who can practice proper medical skills while taking medical safety into consideration, we will enhance participatory clinical training.
3. We will implement a wedge-shaped curriculum that provides learning opportunities that contribute to character development throughout the grades, so that students can acquire the common sense, ethics, and liberal arts required of doctors.
4. To enhance students' intrinsic motivation, active learning ability, communication ability, and cooperativeness, we will primarily develop learning methods based on active learning methods, including education using ICT.
5. We will encourage students to understand the needs of community medicine, cultivate a research mindset, and provide learning opportunities to enable them to respond to the diversity of career paths after graduation.
6. We will enhance opportunities for international exchanges and overseas training to nurture a rich international outlook on medicine and medical care from a global perspective.
7. Students will be evaluated and provided with feedback in a way that allows them to specifically and objectively recognize their academic achievements and be encouraged to continue appropriate learning behavior.

## **School of Medicine Assessment Policy**

### **Purpose:**

1. Encourage students to work on improving their abilities and realizing their own growth.
2. The faculty, both undergraduate and graduate programs, and the university as a whole, are dedicated to improving and enhancing education, and ensuring the quality of education.
3. Fulfill accountability to society by transparently disclosing information on student learning outcomes.

### **Criteria:**

1. At the time of admission: Adhering to the admission policy.
2. While in school: Making progress in accordance with the curriculum policy.
3. At graduation and after graduation: Achieving academic success that aligns with the Diploma Policy.