

# 令和7年度 入学者選抜試験問題

一般選抜 令和7年1月27日

## 英 語 (60分)

### I 注意事項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- 2 この問題冊子は28ページあります。ただし、出題ページは下記のとおりです。  
4～23ページ
- 3 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁および解答用紙の汚れ等に気づいた場合は、手を挙げて監督員に知らせなさい。
- 4 解答用紙には解答欄以外に次の記入欄があるので、その説明と解答用紙の「記入上の注意」を読み、それぞれ正しく記入し、マークしなさい。
  - ① 受験番号欄  
受験番号を記入し、さらにその下のマーク欄にマークしなさい。正しくマークされていない場合は、採点できないことがあります。
  - ② 氏名欄  
氏名・フリガナを記入しなさい。
- 5 試験開始後30分間および試験終了前5分間は退出できません。
- 6 この表紙の受験番号欄に受験番号を記入しなさい。この問題冊子は試験終了後回収します。

### II 解答上の注意

- 1 解答はすべて解答用紙の所定の欄へのマークによって行います。たとえば、3 と表示のある問いに対して②と解答する場合は、次の〈例〉のように解答番号3の解答欄の②をマークします。

〈例〉

解答 番号	解 答 欄									
	1	2	3	4	5	6	7	8	9	0
3	①	●	③	④	⑤	⑥	⑦	⑧	⑨	⑩

受 験 番 号				

獨協医科大学 医学部



(問題は次ページから始まる)

1 次の各問に答えなさい。

A 次の英文を読み、問に答えなさい。

著作権の都合上、掲載を差し控えております

著作権の都合上、掲載を差し控えております

(出典：Jeff Zeter. *Extensive Reading for Academic Success Advanced A*.  
Compass Publishing.)

問 1    1    ～    6    の空所を補うのに最も適切なものを, 下の①～④の中からそれぞれ1つ選びマークしなさい。

- 1    ① a number of significant Irish cultural figures  
         ② numerous political activists  
         ③ several Irish politicians with international influence  
         ④ very caring neighbors of his

- 2    ① Without being influenced by anyone  
         ② Utilizing his innate talent  
         ③ Drawing upon the childhood lessons from his mother  
         ④ Shutting himself away in the studio and reading a bunch of  
             literary works

- 3    ① a life of selfishness  
         ② a life of greed  
         ③ a life of generosity  
         ④ a life of contemplation

- 4    ① improving the status of artists  
         ② protecting the global environment  
         ③ the cause of Irish nationalism  
         ④ the promotion of theatrical activities

- 5    ① in the fashionable styles of the time  
         ② almost exclusively in traditional verse forms  
         ③ based on his parental teachings  
         ④ sticking strictly to contemporary forms of writing

- ☐ 6    ① devoted himself to writing his own biography  
         ② chose a life of social withdrawal  
         ③ actively engaged in the pursuit of economic gain  
         ④ served as a senator in the Irish government

問2 次の ☐ 7 ・ ☐ 8 の各問の答えとして最も適切なものを、下の①～④の中からそれぞれ1つ選びマークしなさい。

- ☐ 7    Which of the following statements is true about William Butler Yeats?
- ① He was able to see his play *Purgatory* as it was staged before his death.  
② He was greatly influenced by Irish farmers who worked desperately for their living.  
③ Yeats is only remembered for his politically active life.  
④ He didn't normally interact with writers of his own generation.

- ☐ 8    Which of the following statements from the passage is NOT true?
- ① The Abbey Theatre changed its name from its original one after its establishment.  
② Free verse was a prevalent technique among poets of the era.  
③ The publishing company Yeats helped establish played a role in the Irish Literary Revival.  
④ Ezra Pound greatly admired Yeats, so he continued to adopt his techniques and write poetry.

B 次の英文を読み、問に答えなさい。

著作権の都合上、掲載を差し控えております



著作権の都合上，掲載を差し控えております

(出典：Rachel Goldsmith Turow. “What is resilience? A psychologist explains the main ingredients that help people manage stress.” *THE CONVERSATION*.)

Notes:

Adverse Childhood Experiences 「逆境的小児期体験」(子供時代の健全な発達を妨げる有害な経験のことで、児童虐待、アルコール依存や薬物依存などの患者が家族にいることなどが含まれる) Kaiser Permanente 「カイザーパーマネンテ」(米国最大級の病院グループ企業で医療保険会社でもある) homophobia 「同性愛嫌悪」

問1 9 ～ 15 の空所を補うのに最も適切なものを、下の①～④の中からそれぞれ1つ選びマークしなさい。

- |   |   |                       |
|---|---|-----------------------|
| <span style="border: 1px solid black; padding: 2px 10px;">9</span>  | ① Initially   | ② In addition         |
|   | ③ In other words  | ④ Instead             |
| <span style="border: 1px solid black; padding: 2px 10px;">10</span> | ① be able to cope with the stress of a traffic jam                |                       |
|   | ② be unable to cope with the stress of a traffic jam              |                       |
|   | ③ be able to get along with family members                        |                       |
|   | ④ be unable to get along with family members                      |                       |
| <span style="border: 1px solid black; padding: 2px 10px;">11</span> | ① having supportive environments                                  |                       |
|   | ② taking care of your health                                      |                       |
|   | ③ thinking about how to spend your free time                      |                       |
|   | ④ trying to make a daily schedule                                 |                       |
| <span style="border: 1px solid black; padding: 2px 10px;">12</span> | ① greater income and education and having supportive environments |                       |
|   | ② supportive relationships, religion, and self-compassion         |                       |
|   | ③ inclusiveness, diversity, self-criticism, and meditation        |                       |
|   | ④ unemployment, cancer, divorce, and exposure to violence         |                       |
| <span style="border: 1px solid black; padding: 2px 10px;">13</span> | ① raging anger  | ② expressing yourself |
|   | ③ helping someone else  | ④ hiding feelings     |

- |    |                        |                         |
|----|------------------------|-------------------------|
| 14 | ① are caused by        | ② are irrelevant to     |
|    | ③ contribute to        | ④ stand in the way of   |
| 15 | ① has no effect at all | ② is a healthier choice |
|    | ③ makes things worse   | ④ proves its complexity |

問2 下線部(A)～(C)の意味に最も近いものを、下の①～④の中からそれぞれ1つ  
 選びマークしなさい。

(A) 16

- ① experiencing high levels of stress as a child increases the risk of health problems later in life
- ② increased anxiety correlates with a worse family environment
- ③ poorer mental and physical health is related to whether or not future economic conditions are poor
- ④ reduced stress has little or no effect on well-being

(B) 17

- ① it could be true that remaining unaffected by stress is the best way
- ② whether it is best to get out of stressful environments needs to be investigated by the police
- ③ it might be argued that you should create healthy environments
- ④ it should be discussed in court whether to stay in the stressful environment

(C) 18

- ① being resilient is almost the same as being equal
- ② just being resilient is not enough to solve their problems
- ③ resilience is replaced by the challenges they have experienced
- ④ the word “resilience” has substantial meaning

問3 次の 19 ・ 20 の各問の答えとして最も適切なものを，下の①～④の中からそれぞれ1つ選びマークしなさい。

19 According to the author, which of the following is NOT a building block of resilience?

- ① Incorporating spirituality or religion
- ② Practicing self-criticism instead of self-compassion
- ③ Getting enough sleep
- ④ Building supportive relationships

20 What does the author specifically caution against regarding the concept of resilience?

- ① Always pushing yourself to overcome challenges on your own
- ② Ignoring all negative emotions and pretending to be happy
- ③ Seeking support from others during challenging times
- ④ Accepting the status quo and not demanding accountability for harm

英語の試験問題は次に続く。

**2** 次の各問に答えなさい。

A 次の会話文を読み、問に答えなさい。

Liam : Good afternoon, Professor Ford. I've been researching the SDGs for our project, but I find them a bit complex. Could you help me understand them better?

Prof. Ford: Sure, Liam. The SDGs, or Sustainable Development Goals, consist of 17 goals set by the United Nations in 2015. They serve as a universal call to action to end poverty, protect the planet, and ensure peace and prosperity for all people by 2030.

Liam : It's a pretty comprehensive and ambitious plan. But why are the SDGs so important?

Prof. Ford: Excellent question. Our planet is currently facing numerous challenges, such as climate change, inequality, and poverty. The SDGs serve as a guide to overcome these issues and pave the way for a more sustainable future.

Liam : This seems like a huge undertaking. Can ordinary people like us really make a difference?

Prof. Ford: Absolutely. Every individual can play a role in achieving these goals. For example, adopting sustainable practices such as reducing waste, using renewable energy, or spreading awareness about these goals can have a significant impact.

Liam : I see. So the cumulative effect of small actions can contribute to the larger goal.

Prof. Ford: Exactly. It's all about collective action. When people, businesses, and governments around the world come together, we can drive remarkable change. (1) Remember, the SDGs aren't just about protecting the environment, they are also about creating social justice and economic prosperity for all.

Liam : That's enlightening. So it's about global cooperation to promote a sustainable and equitable world.

Prof. Ford: Exactly. It's about adopting practices that not only benefit us but also future generations.

Liam : This discussion has brought a lot of clarity. Thank you, Professor.

Prof. Ford: You're welcome. Remember that every action, no matter how small, counts. Let's all do our part to make the world a better place.

問1 Which of the following statements is NOT true about the SDGs? 

21
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- ① They provide evidence of concrete ways to protect the planet and solve global problems.
- ② They can encourage us to change our attitudes and lifestyles into more sustainable ones.
- ③ They can make us realize how serious global issues are and motivate us to tackle them.
- ④ They can explain why we should act together to create a better world for future generations.

問2 What's the reason why Prof. Ford says the underlined part (1)? 

22
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- ① He wants to emphasize that the SDGs were also created to improve people's lives.
- ② He wants to focus on collaboration among people and organizations rather than things individuals can do.
- ③ He thinks Liam should pay more attention to social justice than economic prosperity.
- ④ He thinks it is more important to end inequality and poverty than to stop climate change.

問3 Which of the following statements is true? 

23
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- ① The SDGs are so complicated that they should be divided into smaller actions.
- ② Each person throughout the world is not equally responsible for achieving the SDGs.
- ③ Taking small actions based on the SDGs can be effective for creating a sustainable world.
- ④ Since the SDGs were set, comprehensive solutions have been found by collective efforts.



英語の試験問題は次に続く。

B 次の英文において、



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 の空所を補うのに最も適切なものを、下の①～⑧の中からそれぞれ1つ選びマークしなさい。

著作権の都合上、掲載を差し控えております

(出典：Shariqua Ahmed. “World’s Largest Iceberg Is On The Move After More Than Three Decades.” *DOGO news*.)

- ① and polar ecosystems play a crucial and indispensable role
- ② how air temperatures and carbon dioxide levels have changed over time
- ③ to end up in “iceberg alley” in the South Atlantic and ultimately melt
- ④ driven by winds and currents
- ⑤ preventing them from getting food in the open water
- ⑥ but the consensus is the time had just come
- ⑦ so the legendary shipwreck was discovered off the coast of the Atlantic just last year
- ⑧ allowing the “megaberg” to reclaim the title several times

- 3 日本文の意味に合うように ( ) 内の語 (句) を正しく並べかえ、3番目と7番目に来る番号をマークしなさい。ただし、文頭に来る単語も書き出しは小文字となっている。

- (1) 円安のため、企業の倒産が増加しています。

3番目  7番目

(1) due (2) increasing (3) of (4) companies (5) to  
(6) are going (7) an (8) number (9) bankrupt) the depreciation  
of the yen.

- (2) あとでするよりは、今、部屋に掃除機をかけた方が良い。

3番目  7番目

You (1) it (2) might (3) the (4) as (5) now as  
(6) vacuum (7) room (8) well (9) do) later.

- (3) 火星での生活がどのようなものになるか、私たちが具体的に理解できるのはまだ先のことだろう。

3番目  7番目

It will be some time before (1) a concrete understanding (2) be  
(3) have (4) life on Mars (5) like (6) of (7) we (8) what  
(9) will).

- (4) 偽科学のウェブサイトは、まるで本物のように見せかけて、閲覧者を騙して誤った理論を信じこませるような作りになっている。

3番目  7番目

Fake science websites are learning to (1) appear (2) believing  
(3) in (4) into (5) order (6) legitimate (7) their audiences  
(8) to (9) trick) false theories.

- (5) ジョンソン医師にかかり続ける患者がいるという事実は、彼が患者の信頼を維持するような何か好ましいことをしていることを示唆している。

3 番目 

38
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      7 番目 

39
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The fact that some patients stay with Dr. Johnson (① doing  
② favorable    ③ he    ④ is    ⑤ maintains    ⑥ something  
⑦ suggests that    ⑧ that    ⑨ their trust).

4 日本文の意味に合うように 40 ~ 49 に入れるのに最も適切な語(句)を、下の①~④の中からそれぞれ1つ選びマークしなさい。

- (1) あなたがチケット代を払ってくれるのなら、一緒に行ってもいいよ。

I am willing to accompany you, 40 you pay for the ticket.

- ① unless                      ② supposed                      ③ provided                      ④ accounted

- (2) 小川教授は明日、日本を立ちドイツへ向かうことになっています。

Professor Ogawa is going to leave 41 Germany tomorrow.

- ① from Japan for                      ② from Japan to  
③ Japan for                      ④ Japan to

- (3) もう11時55分だから、あと5分したら昼休みだ。

It's five to twelve now, so we will have our lunch break 42 .

- ① to five minutes                      ② after five minutes  
③ later five minutes                      ④ in five minutes

- (4) 彼は努力家というよりも、数学の天才と言える。そのような難しい問題を一瞬で解けるのだから。

He is 43 a hard-working student than a mathematical genius; he can solve such a challenging problem in a second.

- ① less                      ② more                      ③ not                      ④ rather

- (5) 泥棒がこの窓から逃げ出すなんて無理だよ。人が通り抜けるにはあまりにも小さいから。

The thief 44 have escaped through this window. It's much too small for a person to go through.

- ① can't                      ② hadn't                      ③ doesn't                      ④ shouldn't

- (6) 「エッフェル塔に行ったことがありますか?」「はい、パリに住んでいた頃に3回行きました。」

“Have you ever been to the Eiffel Tower?”

“Yes, I 45 there three times when I lived in Paris.”

- ① had been      ② have gone      ③ had gone      ④ went

- (7) まだ私の部屋に合う良い机が見つかっていないから、オーダーメイドにしよう。

I haven't found a nice desk for my room yet, and so I'm going to 46 .

- ① have it made      ② have one to make  
③ have made it      ④ have one made

- (8) 悪くなるといけないから、牛乳やヨーグルトといった乳製品は冷蔵庫に入れるのを忘れないでください。

Don't forget to put dairy products, such as milk or yogurt, into the refrigerator 47 they won't spoil.

- ① so that      ② in case      ③ lest      ④ for fear that

- (9) その日に2試合が行われたが、私たちのチームは残念ながらどちらの試合にも勝てなかった。

There were two games played that day, and unfortunately our team didn't win 48 of them.

- ① both      ② either      ③ neither      ④ any

- (10) 妻は私に、帰宅途中にりんごを1箱買ってきてもらえないかと言った。

My wife 49 a box of apples for her on my way home.

- ① asked me to buy      ② asked me if I bought  
③ told me that I bought      ④ told me whether I bought