## **School of Nursing Diploma Policy**

- 1. Able to perform nursing with sensitivity and ethics.
- 2. Comprehensively understand nursing and able to apply scientific knowledge and skills in practice.
- 3. Able to work collaboratively as a member of a health/medical/welfare team, fulfilling nursing roles and responsibilities.
- 4. Acquire the ability to learn independently and contribute to the development and improvement of nursing.
- 5. Able to perform nursing with an international perspective.

# **School of Nursing Curriculum Policy**

#### **Curriculum Structure:**

- 1. Humans
- 2. Health
- 3. Nursing
- 4. Environment
- 5. Learning (Education)

### Classification of Subjects and Areas:

1. Basic Subjects

Humans and Culture, Humans and Environment, Humans and Society, Humans and Languages, Academic Skills

2. Specialized Basic Subjects

Mechanism of Society and Medicine, Life and Development, Health Disorders and Treatment

3. Specialized Subjects

Fundamental Nursing Subjects, Subjects Supporting Nursing Practice, Practical Nursing Subjects, Integration and Development of Nursing

### Placement of subjects based on Diploma Policy:

- 1. Able to perform nursing with sensitivity and ethics.
- 2. Comprehensively understand nursing and able to apply scientific knowledge and skills in practice.
- 3. Able to work collaboratively as a member of a health/medical/welfare team, fulfilling nursing roles and responsibilities.

- 4. Acquire the ability to learn independently and contribute to the development and improvement of nursing.
- 5. Able to perform nursing with an international perspective.

### **Evaluation of Learning Outcomes:**

 Evaluation of learning outcomes is conducted comprehensively using a variety of methods, and a subjective evaluation of the student's approach to class is also conducted.

## **School of Nursing Admissions Policy**

### **Desired Qualities of a Student:**

- 1. A strong desire to study nursing science.
- 2. Basic academic skills necessary to study nursing science.
- 3. The ability to manage one's own life and learn independently.
- 4. The ability to understand oneself and express thoughts while respecting and cooperating with others.
- 5. A motivation to contribute to the local community from an international perspective.

### **Additional Qualities for Third Year Transfer Students:**

- 1. A desire to complete a bachelor's degree in nursing.
- 2. A willingness to study public health nursing.
- 3. Basic knowledge of nursing and the ability to think logically.

## **School of Nursing Assessment Policy**

### **Purpose:**

- 1. Encourage students to work on improving their abilities and realizing their own growth.
- 2. The faculty of both undergraduate and graduate programs, and the university as a whole, are dedicated to improving and enhancing education, and ensuring the quality of education.

3. Fulfill accountability to society by transparently disclosing information on student learning outcomes.

### Criteria:

- 1. At the time of admission: Adhering to the admission policy.
- 2. While in school: Making progress in accordance with the curriculum policy.
- 3. At graduation and after graduation: Achieving academic success that aligns with the Diploma Policy.